



EVENING ISLAMIC EDUCATION IN LUTON

ADULT COURSE PROSPECTUS

2026-2027

DEPTH IN KNOWLEDGE | BROTHERHOOD | PASSION & SKILLS TO SERVE
UNITY | CHARACTER & SPIRITUAL DEVELOPMENT

ISLAMIC STUDIES DIPLOMA | 2 years

ARABIC INTENSIVE PROGRAMME | 2 years

ALIMIYYAH | 7 years

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WELCOME

A word from the founder

Sacred knowledge should deepen faith, refine character and prepare a person to serve.

Qibla Institute was founded to meet a growing need: to give those who work or study during the day the opportunity to pursue higher-level Islamic studies in the evenings, without having to choose between their career and their commitment to seeking knowledge.

We believe these students are uniquely placed to benefit the Ummah. They bring the skills and experience of their professions while gaining sound Islamic knowledge, a passion for serving others and a deeper sense of purpose through their studies at Qibla.

Our goal reaches beyond the classroom. We want every student to develop depth in knowledge, form lasting bonds of brotherhood, gain the passion and skills to serve, strengthen unity within the Ummah, and grow in character, spirituality and connection with Allah. This formation continues through I'tikaf nights, applied-skills sessions, shared activities and community projects.

What began as a small circle of students has, by the grace of Allah, grown into a thriving institute with a team of seven teachers serving students from across Luton.

OUR INVITATION

Whether your aspiration is to become a teacher, a community leader or simply a better Muslim, we invite you to become part of the Qibla family and join a journey of knowledge, worship and service.

Shaykh Muaaz Vahora

Founder, Qibla Institute

Qualified teachers. A supportive Qibla family.

Qibla's teaching team is made up of qualified scholars from across Luton. They combine scholarly training with local understanding and genuine care for students, making space for questions, discussion and support.

"Joining Qibla Institute is one of the best decisions I've ever made. The welcoming environment and genuine care from the teachers make the madrasah feel like a family and increase my love for ilm."

Ayaan - Alimiyyah student

"The madrasah has high-calibre teachers who are very supportive. The discussions we have in class are very interesting, often talking about today's problems."

Mahfuz - Alimiyyah student

WHY QIBLA

Why long-term study matters

Faith is not built by collecting isolated answers. It grows through a clear path, trusted teachers, steady practice and good company.

Short courses and reminders can awaken interest. Long-term study turns that interest into foundations: students revisit essential questions, learn how the Islamic sciences connect, receive correction from teachers, develop Arabic and mature alongside the same cohort over time.

The five pillars of Qibla

PILLAR	WHAT IT MEANS
01 Depth in Knowledge	Building a strong foundation of Islamic knowledge through structured learning and study.
02 Brotherhood	Creating a family where students support, encourage and grow together.
03 Passion & Skills to Serve	Developing the confidence and skills needed to positively contribute to society.
04 Unity	Uniting brothers on shared goals, collaborating with open minds, and strengthening unity within the Ummah.
05 Character & Spiritual Development	Nurturing strong character, spirituality and a connection with Allah.

FOR STUDENTS AND FAMILIES

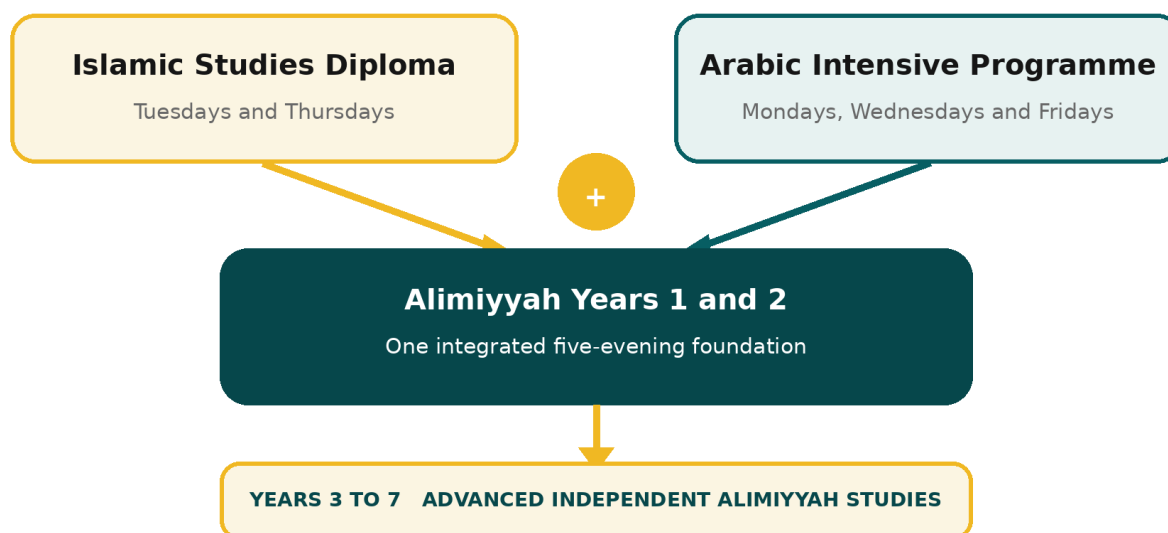
This is an investment in more than information: purposeful evenings, trusted teachers, a positive peer group, spiritual discipline, growing confidence and the responsibility to benefit others.

Qibla's evening model makes serious study possible alongside school, university or work, while the multi-year journey gives knowledge time to shape habits, relationships and direction.

COURSE PATHWAYS

Choose the route that fits your goal

Begin with one weekly subject, complete a two-year programme, or commit to the seven-year scholarly pathway.



COURSE	PRIMARY PURPOSE	YEARS	EVENINGS	FEE
Islamic Studies Diploma	A broad, structured grounding in the core Islamic sciences	2 years	Tue + Thu 5:45-8:45 pm	£60 / month
Arabic Intensive	Arabic grammar, morphology, speaking, comprehension and reading	2 years	Mon + Wed + Fri 5:45-8:45 pm	£75 / month
Alimiyyah	An integrated foundation followed by advanced classical Islamic study	7 years	Mon-Fri 5:45-8:45 pm	£100 / month

FROM 45 MINUTES TO THE FULL PROGRAMME

The Diploma and Arabic Intensive Programme are modular. Study the complete timetable, choose selected subjects, or begin with a single 45-minute lesson each week. This allows busy learners to start small and increase their commitment over time.

Eligibility at a glance: Diploma - brothers aged 14+; Arabic - brothers aged 16+; Alimiyyah - brothers, with registration currently open for Years 1, 2 and 3. Students seeking entry to Alimiyyah Year 2 or 3 should contact the Institute to discuss prior study and the appropriate entry point.

The fees above are for the full programmes. Modular fees, subject availability and suitable entry levels are confirmed individually. Alimiyyah students follow the full integrated timetable; awards and progression depend on completion of the relevant course requirements.

COURSE 01

Diploma in Islamic Studies

A two-year programme giving British Muslim learners a confident, balanced and relevant understanding of Islam.

START DATE	Tuesday 1 September 2026
SCHEDULE	Tuesdays and Thursdays, 5:45 pm to 8:45 pm
FEE	£60 per month
ELIGIBILITY	Brothers aged 14+
VENUE	Masjid Al-Furqan, 33-35 Mount Pleasant Road, Luton, LU3 2ST
STUDY OPTIONS	Full programme or selected subjects, from one 45-minute session per week
STUDY LOAD	Minimal preparation and light revision expected

Curriculum

SUBJECT	WHAT STUDENTS DEVELOP
Tafsir	Understanding the meanings, messages and guidance of the Qur'an
Hadith	Studying Prophetic teachings and their application to daily life
Fiqh	Learning the rulings needed for worship and everyday practice
Aqidah	Building clarity and confidence in the core beliefs of Islam
Sirah	Learning from the life, mission and character of the Prophet Muhammad (peace be upon him)
Tazkiyah	Purifying the heart and developing sincerity, discipline and good character
Islamic History	Understanding the people, events and institutions that shaped Muslim civilisation
Tajwid	Improving fluency, pronunciation and confidence in recitation

Who is it for?

- Those seeking a complete foundation rather than disconnected short courses
- Learners who want Islamic guidance that speaks to contemporary British life
- Students considering the Alimiyyah pathway but wishing to begin with Islamic Studies

FLEXIBLE STUDY

Study the complete two-year pathway or select individual 45-minute subjects. Homework is kept minimal, with only light preparation or review. Full-course completion is required for the Diploma award.

COURSE 02

Arabic Intensive Programme

Learn Arabic step by step for speaking, reading and direct access to the Qur'an, Hadith and classical Islamic texts.

START DATE	Wednesday 2 September 2026
SCHEDULE	Mondays, Wednesdays and Fridays, 5:45 pm to 8:45 pm
FEE	£75 per month
ELIGIBILITY	Brothers aged 16+
ENTRY	Year 1 starts from the basics; Year 2 entry depends on prior level
STUDY OPTIONS	Full programme or selected subjects, from one 45-minute session per week
PRACTICE LOAD	A moderate amount of regular practice between lessons is expected

Weekly lesson structure

TIME	DISCIPLINE	CORE TEXT	LEARNING FOCUS
5:45 pm	Morphology	First Steps to Sarf	Understand word patterns and how Arabic words change form
6:30 pm	Grammar	Tashil al-Nahw	Build accurate sentence structure and grammatical analysis
7:15 pm	Speaking and comprehension	Al-Arabiyyah Bayna Yadayk	Develop practical listening, comprehension and expression
8:00 pm	Reading	Qasas al-Nabiyyin	Read connected Arabic and grow vocabulary through Prophetic stories

What the programme develops

- A working command of Arabic grammar and morphology
- Confidence in speaking, listening and comprehension
- The ability to read progressively more demanding Arabic texts
- A strong foundation for understanding the Qur'an and Hadith in Arabic

STUDENT VOICE

"The Arabic course is really fun and taught really well while also being engaging." - Previous student

COURSE 03

Alimiyyah Programme

A seven-year evening pathway for those who want to study Islam in depth alongside work, college or university.

START DATE	Tuesday 1 September 2026
SCHEDULE	Monday to Friday, 5:45 pm to 8:45 pm
FEE	£100 per month
REGISTRATION	Open for Years 1, 2 and 3
ELIGIBILITY	Brothers aged 16+
STUDY LOAD	The most intensive pathway; substantial preparation and revision are expected

The seven-year journey

STAGE	THEME	WHAT CHANGES
Years 1-2	Integrated foundation	The complete Diploma in Islamic Studies and Arabic Intensive Programme studied together across five evenings.
Years 3-5	Classical disciplines	A transition into Arabic-medium texts across Qur'an, Hadith, Hanafi fiqh, legal theory, creed, rhetoric and supporting sciences.
Years 6-7	Hadith specialisation	Intensive study of the major Hadith collections, their methodologies, legal reasoning, transmission and commentarial tradition.

Why study Alimiyyah?

- Learn Islam systematically under trained scholars rather than through isolated study
- Develop the Arabic needed to engage directly with the Qur'an, Hadith and classical texts
- Access the depth of the 1,400-year Islamic scholarly tradition
- Build the knowledge, character and confidence needed to teach, lead and serve

MORE THAN A SYLLABUS

The programme combines academic study with I'tikaf nights, spiritual reflection, practical skills, shared activities, brotherhood and a culture of service to the Ummah.

ALIMIYYAH CURRICULUM

Years 1 and 2 - Integrated foundation

The opening stage combines both standalone two-year programmes into one coherent Alimiyyah foundation.

WEEKLY RHYTHM

Mondays, Wednesdays and Fridays are devoted to Arabic. Tuesdays and Thursdays are devoted to Islamic Studies. Together, they form the first two years of the Alimiyyah programme.

YEAR	ISLAMIC STUDIES STRAND	ARABIC STRAND	PRIMARY DEVELOPMENT
Year 1	Foundations in Tafsir, Hadith, Fiqh, Aqidah, Sirah, Tazkiyah, Islamic History and Qur'an recitation	Introductory morphology, grammar, speaking, comprehension and guided reading from the prescribed Year 1 texts	Study habits, sound foundations, vocabulary and confidence
Year 2	Greater depth and connection across the Islamic sciences, with continued attention to practice and contemporary relevance	A higher level of grammar, morphology, speaking and connected reading, preparing students for Arabic-medium study	Consolidation, application and readiness for advanced classical texts

Core Arabic disciplines

DISCIPLINE	FOUNDATION TEXT	PURPOSE
Morphology	First Steps to Sarf	Word patterns, verb forms and the structure of Arabic words
Grammar	Tashil al-Nahw	Sentence construction, case endings and grammatical analysis
Speaking and comprehension	Al-Arabiyyah Bayna Yadayk	Practical language, listening and expression
Reading	Qasas al-Nabiyyin	Vocabulary, fluency and guided reading of connected Arabic

Readiness for Year 3

- Read and prepare Arabic texts with increasing independence
- Apply core grammar and morphology while translating
- Demonstrate a secure foundation in the essential Islamic sciences
- Show consistent attendance, preparation and commitment to the programme

ALIMIYYAH YEAR 3

The transition to advanced study

Students move into predominantly Arabic texts and encounter several major Islamic disciplines for the first time.

DISCIPLINE	PRINCIPAL TEXT OR AREA	DEVELOPMENT FOCUS
Qur'an	Qur'an Translation	Accurate translation, Qur'anic vocabulary, grammatical structure and relevant causes of revelation
Hadith	Riyad al-Salihin	Reading, translation, explanation, memorisation and practical application of Hadith
Usul al-Fiqh	Usul al-Shashi	Core terminology and how legal rulings are derived from the Qur'an and other sources
Fiqh	Mukhtasar al-Quduri	Hanafi rulings across Hajj, transactions, family law and other chapters
Aqidah	al-Aqidah al-Tahawiyyah	The creed of Ahl al-Sunnah wa al-Jama'ah and awareness of key theological differences
Arabic literature	Nafhat al-Arab	Fluent reading, idiomatic translation, vocabulary and independent text preparation
Rhetoric	Durus al-Balaghah	Terminology of Arabic eloquence and appreciation of Qur'anic and Prophetic expression

By the end of Year 3, students should be able to

- Translate selected Qur'anic passages and Hadith accurately
- Read Arabic literature with growing fluency and idiomatic understanding
- Explain the foundations of Sunni creed and Hanafi legal reasoning
- Use the terminology of legal theory, rhetoric and logic with confidence

ALIMIYYAH YEAR 4

Higher classical texts

The core disciplines deepen as students continue Qur'an and Hadith while entering major texts of Hanafi fiqh, legal theory and theology.

DISCIPLINE	PRINCIPAL TEXT OR AREA	DEVELOPMENT FOCUS
Qur'an	Qur'an Translation	Continued translation, vocabulary, grammar, causes of revelation and interpretive awareness
Hadith	Riyad al-Salihin	Completion of the text with fluent reading, explanation and practical reform
Fiqh	al-Hidayah - Parts 1 and 2	Evidence, juristic reasoning and intra- and inter-school discussion in major chapters
Usul al-Fiqh	Nur al-Anwar	The role of Sunnah, consensus and analogical reasoning in deriving law
Arabic literature	Mukhtarat	Intermediate prose, accurate reading and idiomatic translation
Aqidah	Sharh al-Aqa'id al-Nasafiyyah	Classical Sunni theological positions and their textual and rational foundations

By the end of Year 4, students should be able to

- Translate assigned Qur'anic passages and Hadith with accuracy and fluency
- Explain key Hanafi evidences and the causes of juristic disagreement
- Understand how Sunnah, consensus and analogy function within legal theory
- Read intermediate Arabic literature independently and idiomatically

ALIMIYYAH YEAR 5

Tafsir, Hadith methodology and inheritance

Students complete Qur'an translation, begin formal Tafsir and add Hadith methodology and Islamic inheritance to their advanced studies.

DISCIPLINE	PRINCIPAL TEXT OR AREA	DEVELOPMENT FOCUS
Qur'an	Qur'an Translation	Completion of the remaining translation allocation and preparation for formal Tafsir
Tafsir	Tafsir al-Jalalayn	Classical exegesis, causes of revelation, grammar, legal verses and reflective application
Hadith	Mishkat al-Masabih	Hadith evidence across law, belief and character, with commentary and reconciliation
Fiqh	al-Hidayah - Parts 3 and 4	Advanced chapters including finance and lawful consumption, with juristic reasoning
Usul al-Hadith	Nuzhat al-Nazar	Hadith terminology, chains of transmission, narrator reliability and grading
Inheritance	Mastering Islamic Inheritance	Calculation of inheritance shares, contemporary scenarios and the Islamic concept of succession

By the end of Year 5, students should be able to

- Read and translate Tafsir al-Jalalayn with accuracy
- Explain Hadith evidence and reconcile apparently competing narrations
- Use the principal terminology of Hadith classification
- Calculate inheritance shares in a range of relevant scenarios
- Engage with advanced Hanafi fiqh and theological argument

ALIMIYYAH YEAR 6

Entry into the major Hadith collections

Students begin intensive study of Hadith with chains of transmission while completing Tafsir al-Jalalayn and Mishkat al-Masabih.

DISCIPLINE	PRINCIPAL TEXT OR AREA	DEVELOPMENT FOCUS
Tafsir	Tafsir al-Jalalayn	Completion of the Tafsir with attention to revelation context, legal verses and application
Hadith	Sunan al-Nasa'i	Compiler methodology, variants, hidden defects and legal indications
Hadith	Sunan Abi Dawud - Part 1	Primary legal evidence, the compiler's purpose and major schools of law
Hadith	Sunan Ibn Majah	Breadth of narrations, weak reports and factors affecting Hadith strength
Hadith	Muwatta Imam Malik	Early Hadith, Maliki fiqh and forms of transmitted reports
Hadith	Muwatta Imam Muhammad	Hanafi evidence and comparative legal understanding
Fiqh of Hadith	Sharh Ma'ani al-Athar	Hanafi evidence, reconciliation, fair argument and legal deduction from Hadith
Hadith	Mishkat al-Masabih	Completion of the remaining chapters with translation, explanation and commentary

By the end of Year 6, students should be able to

- Read and translate Hadith collections with their chains of transmission
- Recognise the distinctive methods and terminology of major compilers
- Explain rulings derived from Hadith and the Hanafi evidential approach
- Use appropriate commentaries and supporting works for deeper study

ALIMIYYAH YEAR 7

The final Hadith year

The culmination of the programme immerses students in the canonical Hadith collections and the scholarly methods used to understand them.

DISCIPLINE	PRINCIPAL TEXT	DEVELOPMENT FOCUS
Hadith	Sahih al-Bukhari	Hadith classification, chapter headings, legal deduction, methodology and Hanafi responses where relevant
Hadith	Sahih Muslim	Imam Muslim's methodology, ordering, variants, legal indications and use of major commentaries
Hadith	Sunan Abi Dawud - Part 2	Completion of the collection, its legal evidence and the compiler's method
Hadith	Jami al-Tirmidhi	Hadith grading, hidden defects, early juristic positions, legal evidence and Prophetic characteristics

The purpose of the final year

Students study the words, actions and guidance of the Prophet Muhammad (peace be upon him) at scale, while learning how leading Hadith scholars arranged, evaluated and interpreted narrations. Attention is given to chains of transmission, juristic reasoning, reconciliation between evidence and the use of commentaries.

- Preserve and appreciate the scholarly chain of transmission
- Translate, explain and derive guidance from the Hadith studied
- Recognise the terminology and methodology of the major compilers
- Know which scholarly resources to consult for further research
- Carry Prophetic knowledge into worship, character, teaching and service

GRADUATE DIRECTION

Completion is not the end of seeking knowledge. Graduates should leave with the tools, humility and sense of responsibility needed for continued study and beneficial service.

FORMATION BEYOND THE CLASSROOM

Study together. Worship together. Grow together.

Qibla creates spaces in which knowledge can settle in the heart, teachers and students can build trust, and classmates can become a source of lifelong support.

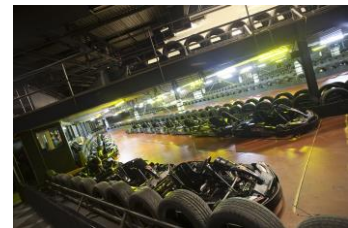
I'tikaf nights: time to reconnect

At periodic I'tikaf nights, students stay together in the masjid for an intentionally different kind of learning. The pace slows, ordinary distractions recede and the cohort has space for worship, honest reflection and companionship.

- Tahajjud, du'a, dhikr, Qur'an, Fajr and remembrance
- Reflection, goal-setting, practical workshops, open questions and time with teachers
- Shared meals, rest, clean-up and the simple experience of serving one another

Brotherhood built through shared experience

Teachers and students also spend time together away from formal lessons. These experiences create relaxed opportunities for conversation, teamwork and mentoring, while building a healthy sense of belonging around the masjid and the pursuit of knowledge.

**CHARACTER BUILDING****TEAM ACTIVITIES****SOCIALS****THE QIBLA RHYTHM**

Students study together, worship together, enjoy good company together and learn to carry one another through a demanding but rewarding journey.

APPLIED LEARNING

Skills for life, leadership and teaching

Knowledge becomes more beneficial when a student can communicate it with wisdom, teach it responsibly, build relationships and work well with others.

A WEEKLY DIPLOMA COMMITMENT

From 2026-2027, one Diploma session each week is focused on skill-building rather than the delivery of new information. Students learn through demonstration, practice, feedback and reflection.

SKILL	WHAT STUDENTS PRACTISE	WHY IT MATTERS
Public speaking	Plan and deliver a clear, relevant talk	Confidence and effective communication
Teaching	Break down an idea, prepare a lesson and check understanding	Responsible sharing of knowledge
Building relationships	Listen well, show empathy and handle difficult conversations	Stronger families, teams and communities
Scholarly disagreement	Represent views fairly and differ with evidence and adab	Principled learning without hostility
Leadership and projects	Work in a team, plan action and review outcomes	The ability to turn concern into contribution

Practice, not just theory

- Short individual and group tasks rooted in realistic situations
- Constructive feedback from teachers and classmates
- Repeated opportunities to improve confidence, judgement and delivery
- A clear connection between classroom learning, family life and community responsibility

THE AIM

Every student should leave better able to explain, listen, teach, reconcile, organise and serve - not only better able to pass an assessment.

KNOWLEDGE INTO ACTION

Knowledge that serves Luton

Service is not an extracurricular footnote. It is one of the ways students learn responsibility, courage, teamwork and concern for Allah's creation.

Qibla students are being prepared to understand local needs, build partnerships and take responsible action. The aim is for projects to be rooted in sound values, sustained beyond a single event and reviewed honestly so that good intentions become useful work.

Case study: Futures Not Funerals

Futures Not Funerals is the opening public step in a longer-term Qibla initiative responding to gang violence and knife crime in Luton. Students will help take the work forward through supervised projects, collaboration and continued community engagement.

- Understand root causes such as family instability, exploitation, harmful peer pressure, counterfeit belonging and the absence of credible pathways
- Bring parents, young people, mosque leaders, professionals, businesses and community organisations into the same conversation
- Explore practical responses including mentoring, family support, safe spaces, skills and employment pathways, and coordinated long-term action
- Help students move from discussing a community problem to organising patiently and serving responsibly

THE LONG-TERM AMBITION

To help build a safer Luton in which young people find belonging, purpose, trusted mentors and genuine opportunity before gangs can offer dangerous substitutes.

Service already in action

Students and teachers have also taken on a charity mountain climb to raise funds for work strengthening Muslim homes. Physical challenge, fundraising and teamwork became a practical lesson in perseverance and service.

Future projects will vary according to community needs, suitable partnerships and the Institute's capacity. The constant is the expectation that knowledge should produce benefit.

ADMISSIONS

Begin your journey with Qibla

Not sure which route is right for you? Express your interest and speak to a teacher before you decide.

What students can expect

- Qualified scholars from across Luton, clear academic progression and guidance at every stage
- Full-programme and modular study options, with advice for students balancing work or education
- A caring culture of pastoral support, adab, brotherhood and spiritual development
- Applied skills, I'tikaf nights, shared activities and opportunities to serve the community

A SHARED COMMITMENT

Students are expected to attend consistently, prepare according to their course, uphold the etiquette of sacred knowledge and seek to turn learning into worship, character and service.

How to express your interest

STEP	ACTION	WHAT TO DO
1	Choose how to study	Select a full programme or, for Diploma and Arabic, one or more subject modules.
2	Express your interest	Visit qiblainstitute.co.uk , email or WhatsApp us with your name, age and course of interest.
3	Speak to a teacher	Discuss the commitment and any prior study. If it feels right, complete enrolment and receive joining information.

EXPRESS YOUR INTEREST OR SPEAK TO A TEACHER

qiblainstitute.co.uk

info@qiblainstitute.co.uk | WhatsApp 07939 811370

[Express your interest online](#)

[Speak to a teacher on WhatsApp](#)

[WhatsApp Channel](#) | [Instagram](#)